SYMONS ELEMENTARY: THIRD GRADE WEEK OF 4/20-4/24

	READING	WRITING	MATH	SCIENCE/ SOCIAL STUDIES	CHALLENGE ACTIVITIES
MONDAY	-Listen to/read along with the video below of the book <i>Thank You, Mr. Falker</i> by Patricia Pollocco Read Aloud Video: Thank You, Mr. Falker Read Aloud Text: Thank You, Mr. Falker Text	-Listen to/read along with the book *Thank You, Mr. Falker by Patricia Polacco Thank You, Mr. Falker Text or Those Shoes By: Maribeth Boelts Those Shoes -Form a Big Bold Opinion/Thesis Statement about a character in the story and write it down. One example of a Big Bold Opinion/Thesis Statement is: Mr. Falker is kind. Use this template to help you plan your work.	-Watch the videos on different subtraction strategies: 1. Counting Up 2. Expand and Trade 3. Trade First -Practice the problems in the videos. Then solve these 10 problems with your favorite method.	Social Studies: Last Week Touch Up -Read about the Voyageurs of The Great Lakes -List 5 fun facts about Voyageurs -Read the story "The Voyageur's Paddle" from Epic!	*Build a "Nature Person" with items that you find outside. Be creative; rocks for eyes, grass for hair, leaves for earrings. Take a picture and share it with us. *Write a thank you letter to a first responder, hospital worker, grocery store employee, or other essential workers. *Build a kite with items that you have around the house. Click the link below for some background information on kites before you build. Kites
TUESDAY	-Make a story mountain of Thank You, Mr. Falker Explanation: Story Mountain Explanation Example: Peter's Chair Story	-Gather evidence to support your Big Bold Opinion. -Find at least 3 different examples of evidence to support your opinion. <u>Evidence</u> examples	-Complete the multiplication practice page OR practice multiplication facts on XtraMath (15-20 minutes).	Science: Force is a push or a pull that causes motion or something to move. Some examples of force: I pull a wagon to make it move. I push a button to	

	Mountain Example -Create a character trait drawing of Mr. Falker or Trisha. Explanation: Character Traits Drawing Explanation Example: Character Traits Drawing Opal Example	-Remember: When Writing a Literary Essay, WritersFind someone in your family and tell them your essay OR flash draft your essay Start to Finish.		start my car. I push and pull when I use the vacuum to clean the floor. We use force all day every day to cause motion or movement. -Make a Force List to see how often you use a push or a pull in your everyday activities. You can write your list on paper or use this form: Force List	
WEDNESDAY	-Answer the comprehension questions about <i>Thank You, Mr. Falker</i> . Thank You, Mr. Falker Comprehension Questions	-Look at the evidence you gathered to support your Big Bold Opinion/Thesis. Stretch your evidence by using a quote from the story or summarize parts of the story. Example paragraph showing how to stretch your evidence. -Stretch all 3 examples of evidence to support your Big Bold Opinion/Thesis	-Complete the fraction practice page OR the adaptive math practice lessons on Freckle (15-20 minutes).	Social Studies: -Watch the first part of the lesson on The British in Michigan -Check out Fort Michilimackinac -Consider what would be important if you were building a fort! -What would your Fort need for your people to survive? -Design your own fort using paper and pencil/coloring materials.	
THURSDAY	-Read one of your own books and create a character trait drawing or story mountain based on the book you	-Publish your essay. Remember: When Writing a Literary Essay, Writers	-Play Multiplication Top-It. Video directions can be found here or you can read them here.	Science: Sports are great examples to demonstrate force. Think about a	

	chose.	Literary Essay Example		sport that you know a lot about. -Use a blank sheet of paper to draw a picture and explain in a few sentences how force is involved in your sport. • Where is the push or pull? • How did the push or pull cause movement?	
FRIDAY	-Do at least 30 minutes of free choice reading	-Complete any unfinished work	-Free Choice	Social Studies: -Check out the second part of this lesson by learning about the French and Indian War -Now that you have learned about this difficult choice that the natives had to make, it is time for you to choose your side! -Write your persuasive letter to your chief! -When you are finished, watch this video on The French and Indian War to see if you chose the right side!	
ADDITIONAL RESOURCES	Epic! Audible BrainPop		Freckle BrainPop Xtra Math Prodigy	Epic! Time for Kids Mystery Science Cincinnati Zoo	

<u>BrainPop</u>

SPECIALS CHOICE BOARD: Choose one activity each day

ART Draw a vase or bowl that could hold flowers. Draw 10 different types of flowers in the vase. Add color with markers or crayons.	Create a kite with a diamond-shaped piece of paper. Decorate the kite with markers or other pieces of paper. Add a tail with lightweight paper. Add string to the back with tape. Try to fly your kite!	Andy Goldsworthy creates art with stones, sticks, and leaves. See if you can make a pattern or a design using only things that you find outside. Take a picture of it and share it with Ms. Unger.
MUSIC Like Mrs. Nichols Music Class on Facebook Check out Incredibox.com Explore rhythms and loops	Choose your favorite instrument and tell someone in your family why you like it.	Write some spring rhythms using quarter notes, eighth notes and rests. Springtime = (ta ta) Birds= (ta REST) Rabbits Hopping = (ti-ti ti-ti) Butterflies = (ti-ti ta)
P.E. Yoga is a great way to relax your mind and body. Select one yoga activity from Cosmic Kids Yoga - YouTube	Spend at least 30 minutes doing something active outside, such as walking, running, shooting baskets, or playing catch.	Complete an online workout using this link.
TECHNOLOGY Like Mr. Evans' Technology Classroom Facebook Page Watch this video: https://www.youtube.com/watch?v=faIFNkd q96U Create/draw a picture of an arcade game. Then have an adult share a picture of it to the Facebook page.	Watch this video: https://www.commonsense.org/education/videos/the-power-of-words Text/share out a positive message to someone. A letter or even a post-it. Our goal is to make someone feel amazing with powerful positive words.	Learn new vocabulary. Create meme/s to define or use new vocabulary. Display the word at the top, and place the definition or a sentence using the word below. Vocabulary choices: persistence, resilience, boredom, network, browse, blog.